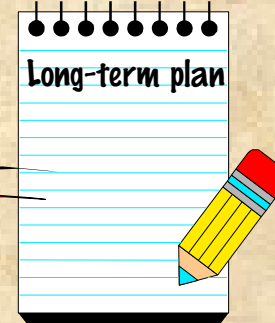
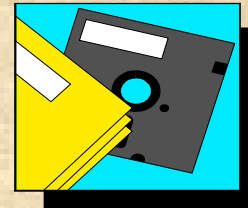
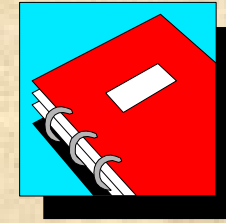
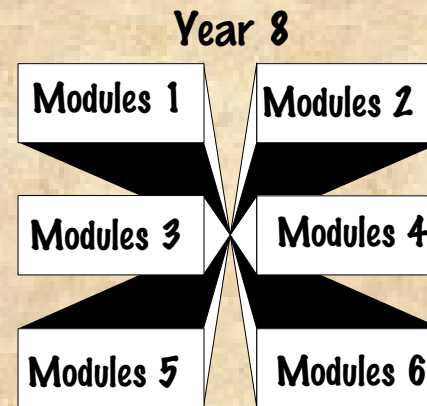
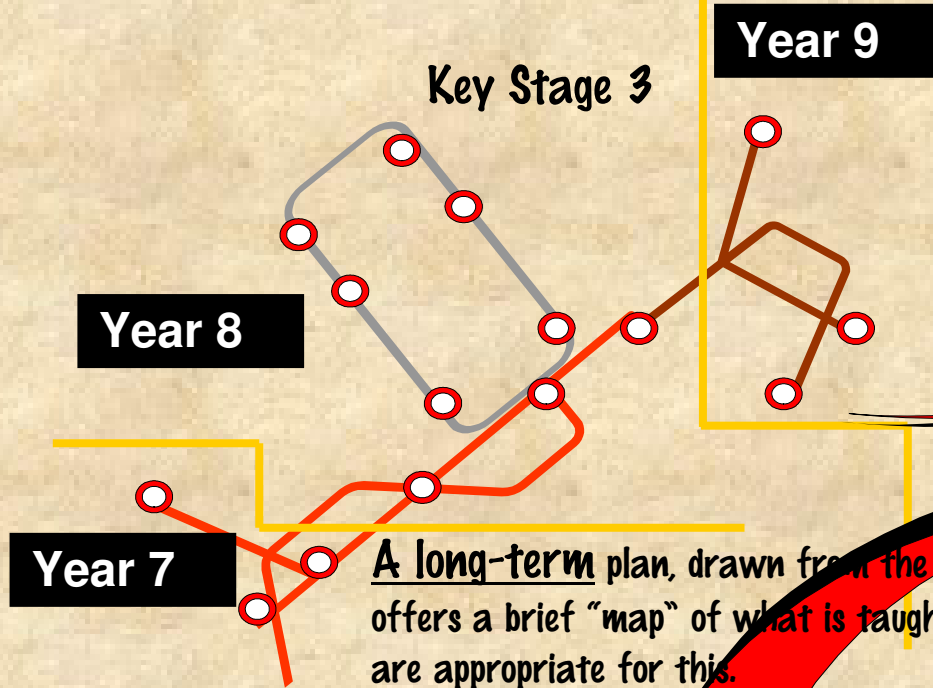


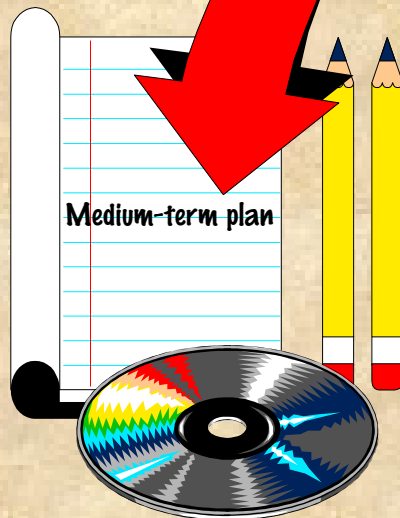
# New Thematic Curriculum Modelling

Long, medium and short-term planning



A long-term plan, drawn from the National Curriculum, offers a brief "map" of what is taught; diagrams and list are appropriate for this.

Medium-term planning is addressed through schemes of work, which in turn provide the structure within which teachers can carry out lesson planning.



## Lesson Plans

Focused Planning Framework		
<b>Assessment</b>		
Main lesson objectives: I want the pupils to know that... and demonstrate it by... and understand that... be able to see... to do... Could use change font size - differentiate headlines / subhead Use outposts as editorial tag Respond to spell checks and grammar		
<b>Inter-related outcomes:</b> By the end of the lesson pupils will be able to do... answer... demonstrate what they have learned by...		
Learn outcomes: Level 4-5/6/7	Skills outcomes: Level 4-5/6/7	Attitude outcomes: Level 4-5/6/7
All do font size Cut and paste 8 pupils 8 B + 2 Gs 1 Essex 4	Could apply all Previous learning Edit: Cut / Paste 13 pupils (boys)	Download pictures from internet / Britannica pictures from Ttatic. 9 pupils 50% B 50% G.
<b>Lead in:</b> including link to previous learning / activating activity or question: Discussed disaster "What do you know about Titanic?" Focus - unnecessary loss of life - too angry		
<b>Introduction:</b> including sharing success criteria		
Showed a Front Page replica. Banner headlines, pictures, summary in first paragraph		
<b>Main teaching activity:</b> key stages in the activity, including lesson/lesson stages		
Step 1		
Go into ICT suite. Working in 5/6s groups choose 3 different pages in each group.	Choose paper's name and choose font (not UK school papers)	TA supporting statement child 1 - 1
Construct headline together choose font, font size.	Support LA for summarising paragraph literacy and ICT focus	key question
Step 2		
Class to create 3 paragraphs about 3 aspects of the disaster	Each pair to create 2 paragraphs choose	(HANS - select the one question to 'Ask answers then go into internet. Provide information.
Each pair to create 2 paragraphs choose	Each pair to create 2 paragraphs choose	
Each pair to create 2 paragraphs choose	Each pair to create 2 paragraphs choose	
Step 3		
<b>Planned activity:</b> Here will be pupils demonstrate their learning? Questions to move the learning forward/ assess to your learning? Assessment opportunity?		
Next lesson we will bring in information on Titanic. We will concentrate on people's stories and finally journalists' opinion.		

