

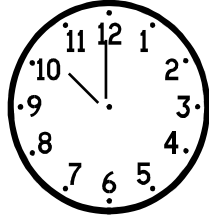
# 'Hormones with Attitude'

## Session 1



Improving boys' performance

10.00- 11 . 00  
Sessions 1 & 2



### SETTING THE CONTEXT

- Learning suitcase/Going for 5 exercise
- The concept of a boy
- Gender differences :- emotional boundaries/irritations

## Session 2



11 . 00 - 11. 15  
Coffee/Tea Break

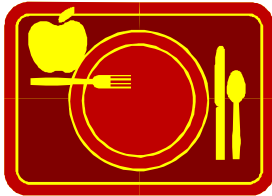
### THE CURRENT PICTURE

- Hospital Chart Activity
- Genre of writing/scaffolding and templates
- Strategies for improvement
- Plenary

11. 15 - 12 .15  
Sessions 3

## Session 3

Lunch 12.15 - 1.15



### CLASSROOM ACTIVITIES

- O.P.U.S.Preferred Learning Styles
- Learning styles and cognitive domains
- Supporting boys' learning

1. 15 - 2 .15  
Sessions 4

## Session 4



2.15 -2.30  
TEA

### SCHOOL BASED ACTION RESEARCH (S.B.A.R)

2.30 - 3.30  
Sessions 4  
continued

- Reflection and development
- A case study
- A model of S.B.A.R.
- Preparation and Focus
- Planning a research activity single phase/ cross phase/departmental/ whole school
- Intentions and outcomes
- Plenary - Next Step Planning



CONSULTANCY  
AND PUBLICATIONS

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