

'Hormones with Attitude'

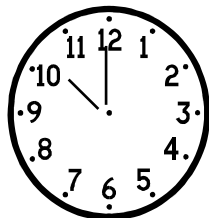
Session 1



Improving boys' performance

SETTING THE CONTEXT

- Learning suitcase/Going for 5 exercise
- The concept of a boy
- Gender differences :- emotional boundaries/irritations



10.00- 11.00
Sessions 1 & 2



11.00 - 11.15
Coffee/Tea Break

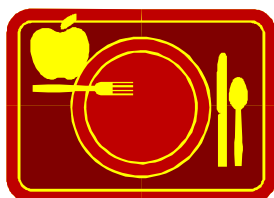
Session 2

THE CURRENT PICTURE

- Hospital Chart Activity
- Genre of writing/scaffolding and templates
- Strategies for improvement
- Plenary

11.15 - 12.15
Sessions 3

Lunch 12.15 - 1.15



1.15 - 2.15
Sessions 4

2.15 - 2.30
TEA



2.30 - 3.30
Sessions 4
continued

Session 3

CLASSROOM ACTIVITIES

- Preferred Learning Styles
- Learning styles and cognitive domains
- Supporting boys' learning

Session 4

SCHOOL BASED ACTION RESEARCH (S.B.A.R)

- Reflection and development
- A case study
- A model of S.B.A.R.
- Preparation and Focus
- Planning a research activity single phase/ cross phase/departmental/ whole school
- Intentions and outcomes
- Plenary - Next Step Planning



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